

Summer Semester 2003

EDUC 471 - 4

**Curriculum Development:  
Theory and Practice  
D01.00**Jerry Clarkson  
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8:30-12:20 in EDB 7500FPREREQUISITE:  
60 credit hours**Course Description**

Teachers in the public schools of British Columbia are not often required to develop and implement a complete curriculum without direction from an administrator or the Ministry of Education. The ends to be achieved are often prescribed or at least strongly indicated by the Integrated Resource Packages or locally developed unit plans. So too are instructional methods. Nevertheless, teachers must choose among ends to be achieved and accommodate teaching strategies to particular situations. On occasion, they may even find themselves developing units and themes on their own. As teachers go about planning their lessons, then, they must at least be able to choose wisely. This course will provide theoretical and practical ideas that will help you choose well and be able to develop a curriculum should the need arise. It will also provide you with the theoretical framework to comment on curriculum proposals that are presented to you during your career.

**Assignments**

Choose From:

1. Responses to questions arising in class
2. Implementation of a planning strategy with critique
3. Mid-term Paper

**Required Readings**John D. McNeil, 2003, Curriculum: The Teacher's Initiative. Prentice-Hall.Ralph W. Tyler, 1949, Basic Principles of Curriculum and Instruction. The University of Chicago Press.

(Additional readings to be provided by the instructor at cost)